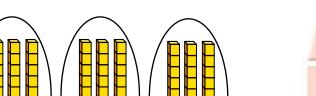
MULTIPLY 2-DIGITS BY I-DIGIT (I)

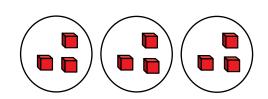


GET READY

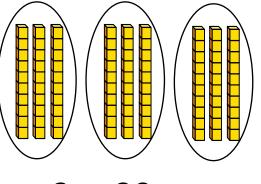


1) Complete the calculations





$$3 \times 3 =$$



$$3 \times 30 =$$

2) Complete the calculations

$$1 \times 8 = 1 \times 80 =$$

$$2 \times 8 = 2 \times 80 =$$

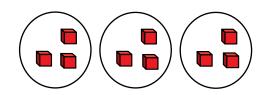
$$3 \times 8 = 3 \times 80 =$$

3) Complete the number track

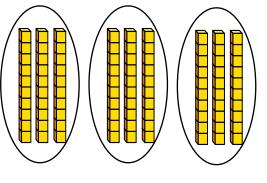
|--|



1) Complete the calculations



$$3 \times 3 = 9$$



$$3 \times 30 = 90$$

2) Complete the calculations

 $1 \times 8 = 8$ $1 \times 80 = 80$

 $2 \times 8 = 16$ $2 \times 80 = 160$

 $3 \times 8 = 24$ $3 \times 80 = 240$

3) Complete the number track

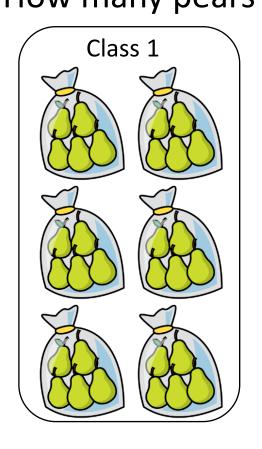
20 40 60 80 100 120 140 160 180 2	200
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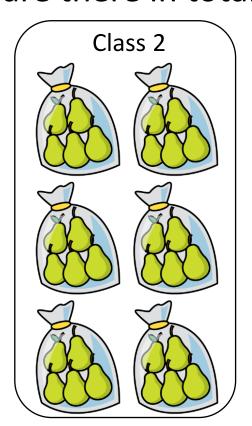
LET'S LEARN

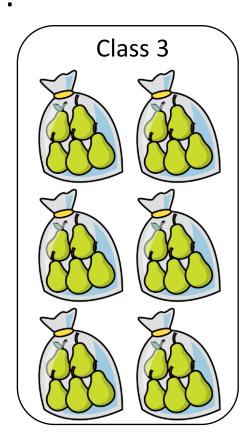


White Rose Maths

Each class has 30 pears. How many pears are there in total?





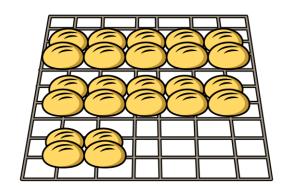


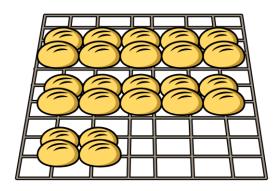
$$3 \times 30 = 90$$

There are 90 pears in total.



Each tray has 24 rolls. How many rolls are there in total?





$$2 \times 20 = 40$$

$$2 \times 4 = 8$$

$$2 \times 24 = 48$$

There are 48 rolls in total.

	Т	O	
	2	4	
×		2	
	4	8	

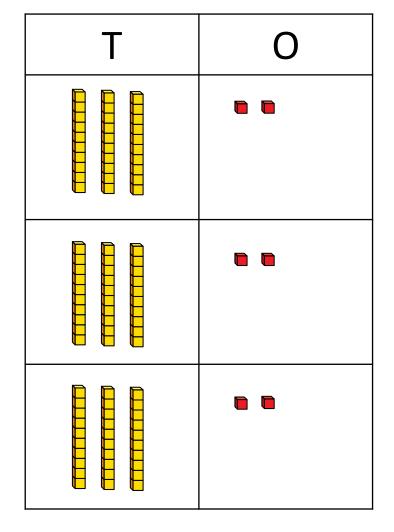


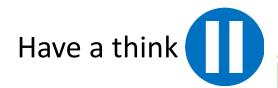


Т	0

	T	0	
	3	1	
X		3	
	9	3	
	·		









	Т	O	
	3	2	
×		3	
	9	6	





Т	0
10 10	
10 10	
10 10	
10 10	

	T	O	
	2	1	
×		4	
	8	4	





YOUR TURN

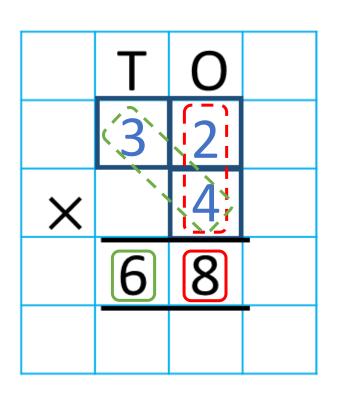
Have a go at questions 1-6 on the worksheet

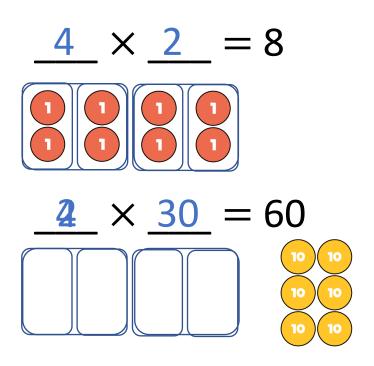




Complete the short multiplication.









YOUR TURN

Have a go at the rest of the questions on the worksheet



